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Last update: 10 August 2018, Department Coordinator: Maria Blöcher

Module Catalogue:

Social Work

Module Overview

Module	Name	CP / Workload
SW_DP	Social Work as a Discipline and Profession	8 CP
SW_Soc	Introduction to Sociology	6 CP
SW_PP	Introduction to Pedagogy and Psychology	8 CP
SW_SM	Social Management	6 CP
TOTAL		28 CP

SW_DP: Social Work as a Discipline and Profession

Module Description			
Name	Social Work as a Discipline and Profession		
Content	<p>This module introduces students to Social Work through both academic and professional perspectives. It covers the history of the field and the development of social work over time by providing basic knowledge of underlying theories, methods and current discourses as well as professional approaches, norms and ethical considerations.</p> <p>The module presents the main areas of specialization, values, key problems and working conditions as well as its institutional structures and organizations. Thereby, it explores different roles of social workers in a range of settings by assessing vulnerabilities, risks and barriers in clients' lives and showing phases and techniques of the social work practice intervention process.</p> <p>Moreover, the module aims to improve and strengthen critical contextual thinking and analysing skills associated with reflective practice.</p>		
Teaching Methods	Video lectures, readings, exercises		
Learning Outcomes	<p>After successfully completing the course, students will be able to:</p> <ol style="list-style-type: none"> 1. outline the history and development of Social Work as an academic discipline and practical field 2. describe the central problems, target groups and fields of Social Work practice 3. explain the theories and methods underlying Social Work as a profession 4. discuss the core values and ethics in the field of Social Work 5. demonstrate the importance of reflective practice through basic Social Work strategies 6. recognize the potential impact of diversity 		
Courses			
Workload	MOOCs	Frequency	Duration
15 h	An Introduction to Social Work http://www.open.edu/openlearn/health-sports-psychology/social-care/social-work/introduction-social-work/content-section-0	self-paced	3 weeks
15 h	Origins of Social Work https://learn.eduopen.org/eduopen/course_details.php?courseid=100&lang=en	self-paced	3 weeks
15 h	Social Work Practice: Advocating Social Justice and Change https://www.edx.org/course/social-work-practice-advocating-social-michiganx-sw101x	self-paced	5 weeks

80 h	Social Work Practice with Individuals, Families and small Groups https://www.edx.org/course/social-work-practice-individuals-michiganx-sw521x	self-paced	8 weeks
80 h	Diversity and Social Justice in Social Work https://www.edx.org/course/diversity-social-justice-social-work-michiganx-sw504x	self-paced	8 weeks
Credits	8 CP		
Examination	Quizzes, assignments, exams		
Prerequisites	None		

SW_Soc: Introduction to Sociology

Module Description			
Name	Introduction to Sociology		
Content	<p>This module introduces students to the discipline of Sociology as the scientific study of human behaviour and society. The module covers the history and emergence of the discipline as well as fundamental concepts and theories that will enable students to critically explore the social world which we live in.</p> <p>Students will examine core sociological processes and learn how social norms shape behaviour on an individual and group level. Moreover, the module explores human interactions and cultural phenomena including topics like inequalities and introduces students to national and global policy responses and intervention strategies in the context of Social Work.</p>		
Teaching Methods	Video lectures, readings, exercises		
Learning Outcomes	<p>After successfully completing the course, students will be able to:</p> <ol style="list-style-type: none"> 1. outline the major sociological concepts shaping human behaviour and attitude 2. summarise the history of sociology as a discipline by recollecting key classical social theories 3. differentiate norms, values and belief systems within diverse cultures 4. describe essential components and various levels of social organization and its influence on social interactions and on individuals 5. define key social inequalities and intervention strategies to enact social change through national and global response mechanisms 6. explain current social welfare policies and provision 		
Courses			
Workload	MOOCs	Frequency	Duration
16 h	Sociology https://www.open2study.com/courses/sociology	self-paced	4 weeks
25 h	Classical Sociological Theory https://www.coursera.org/learn/classical-sociological-theory	self-paced	8 weeks
12 h	Social Norms, Social Change I https://www.coursera.org/learn/norms	self-paced	4 weeks
12 h	Social Norms, Social Change II https://www.coursera.org/learn/change	self-paced	4 weeks
80 h	Social Welfare Policy and Services https://www.edx.org/course/social-welfare-policy-services-michigan-sw530x	self-paced	8 weeks

12 h	The Lottery of Birth https://www.futurelearn.com/courses/lottery-of-birth	self-paced	4 weeks
Credits	6 CP		
Examination	Quizzes, assignments, short essays		
Prerequisites	None		

SW_PP: Introduction to Psychology and Pedagogy

Module Description			
Name	Introduction to Psychology and Pedagogy		
Content	<p>The key objective of this module is to provide an overview of the three main areas of psychology and the central principles of pedagogy, while also charting the relationship between the two disciplines.</p> <p>It examines the foundations and conceptual models of developmental, social and clinical psychology and how this knowledge can help explain individual experience and behavior in the context of Social Work. Students appreciate the complex interdependencies of factors like upbringing and education between socialization and human behavior and learn how to discuss them using a reflected and scientific approach.</p> <p>To apply this knowledge further in an educational context, this module will introduce students to the foundations of pedagogy and teaching for learning through understanding learning processes and positive learning environments. Students will explore how to develop positive relationships with colleagues, students and their families through comprehending the importance of these relationships in children's learning processes.</p>		
Teaching Methods	Video lectures, readings, exercises		
Learning Outcomes	<p>After successfully completing the course, students will be able to:</p> <ol style="list-style-type: none"> 1. outline basic theories and models of social, developmental and clinical psychology 2. recollect the physical, cognitive and emotional development that occurs from infancy to adulthood 3. differentiate benign from more severe crisis reactions and their respective treatments 4. describe the theoretical and practical foundations of pedagogy 5. apply the pedagogical theories and research to the actual teaching and learning practice 6. recognize the importance of positive teacher and family relationships in students' learning processes 7. reflect on personal and professional development as a teacher 		
Courses			
Workload	MOOCs	Frequency	Duration
16 h	Introduction to Developmental Psychology https://www.edx.org/course/introduction-to-developmental-psychology	self-paced	8 weeks
14 h	Introduction to Social Psychology https://www.edx.org/course/introduction-to-social-psychology	self-paced	7 weeks

14 h	Introduction to Clinical Psychology https://www.edx.org/course/introduction-to-clinical-psychology	self-paced	7 weeks
15 h	Psychological First Aid https://www.coursera.org/learn/psychological-first-aid	self-paced	5 weeks
24 h	Foundations of Teaching for Learning: Introduction https://www.coursera.org/learn/teaching	self-paced	4 weeks
24 h	Foundations of Teaching for Learning: Learners & Learning https://www.coursera.org/learn/teaching-learning	self-paced	6 weeks
36 h	Foundations of Teaching for Learning: Developing Relationships https://www.coursera.org/learn/teacher-relationships	self-paced	6 weeks
36 h	Foundations of Teaching for Learning: Planning for Teaching and Learning https://www.coursera.org/learn/teaching-plan	self-paced	6 weeks
24 h	Foundations of Teaching for Learning: Being a Teacher https://www.coursera.org/learn/being-a-teacher	self-paced	6 weeks
Credits	8 CP		
Examination	Quizzes, assignments, exams		
Prerequisites	None		

SW_SM: Social Management

Module Description			
Name	Social Management		
Content	<p>This module will explore various methods, strategies and skills within macro social work practice and identify needs on a larger scale. Students will get to know areas of community organizing, management, policy advocacy and learn about the various roles social workers play within these areas.</p> <p>The module will present to students the relevance of these methods for diverse populations and identities and also acknowledge their historical and contemporary importance.</p> <p>Furthermore, students will explore the theory and practice of international and intercultural leadership and organizational behavior. Insights from psychology, neuroscience, sociology and anthropology, from communication and management studies will help students to understand</p> <ul style="list-style-type: none"> - what shapes individual and group decision making - what enhances or weakens team performance - how they can build and use social networks. <p>The shared practical experience of international leaders will allow students to identify concrete steps to enhance intercultural leadership competence, and to be aware of common leadership challenges.</p>		
Teaching Methods	Video lectures, readings, exercises		
Learning Outcomes	<p>After successfully completing the course, students will be able to:</p> <ol style="list-style-type: none"> 1. describe historical, social, political and economic forces that have shaped macro practice in social work 2. outline community organization, management and policy-advocacy strategies for dealing with contemporary social work and social welfare problems 3. identify macro assessment tools to develop client-centered interventions 4. recognize key project characteristics, organizational structures, stakeholders and information needs of the stakeholders 5. define the quantities and costs of resources required to perform project activities by creating a management plan 6. recall the basics of leadership and leadership development through an international mindset 		
Courses			
Workload	MOOCs	Frequency	Duration
80 h	Social Work Practice in Community Organization, Management and Policy/Evaluation https://www.edx.org/course/social-work-practice-community-michiganx-sw560x	self-paced	8 weeks
12 h	Initiating and Planning Projects https://www.coursera.org/learn/project-planning	self-paced	4 weeks

12 h	Budgeting and Scheduling Projects https://www.coursera.org/learn/schedule-projects	self-paced	4 weeks
12 h	Managing Project Risks and Changes https://www.coursera.org/learn/project-risk-management	self-paced	4 weeks
12 h	Project Management Project https://www.coursera.org/learn/project-management-capstone	self-paced	4 weeks
36 h	International Leadership and Organizational Behaviour https://www.coursera.org/learn/organizational-behavior	self-paced	6 weeks
Credits	6 CP		
Examination	Quizzes, assignments, exams		
Prerequisites	None		